

ISC STD. XII Preparatory Examination 2024

Subject - English Paper 1 (Language)

Time Allowed: 3 hours Maximum Marks: 80 Date: .01.2024

(Candidates are allowed **additional 15 minutes** for **only** reading the paper. They must NOT start writing during this time.)

Attempt all four questions.

The intended marks for questions or parts of questions are given in brackets []. (You are advised to spend not more than 45 minutes on Question 1, 55 minutes on Question 2, 30 minutes on Question 3 and 50 minutes on Question 4.)

(You should begin each answer on a fresh page.)

Question 1

Write a composition (in approximately 400 - 450 words) on **any one** of the following subjects: [20]

(You are reminded that you will be rewarded for orderly and coherent presentation of matter, use of appropriate style and general accuracy of spelling, punctuation and grammar.)

- (i) During summer vacation, you had been to a sea beach where you went for scuba diving. Give a detailed description of what you saw, heard and felt during the diving expedition. Also, give an account of your overall experience.
- (ii) You had gone for a walk and lost your way in a foreign land. As you didn't know the language, you could not read the signboards. Narrate how you found your way back.
- (iii) Elections are never the true index of the desires of the masses. Express your views either **FOR** or **AGAINST** the statement.
- (iv) Empathy.
- (v) It is said that there is no unemployment in India but unemployable workforce. Present your reflections on this statement.
- (vi) Write an original short story that ends with the following words: "I hope I will never have to go there again."

Question 2

(i) Your school took you for an excursion to a nearby historical site. Write a report (in approximately 300 words) for your school magazine about the excursion. Use the following points given below. You may include other relevant details: [15]

Arrangements for the excursion – date, place and time for assembling – transport – fun during the journey – arrival at the site – historical significance of the site – efforts made for conservation – your experience and feelings.



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(ii)	As the Head Girl/ Head Boy of your school, you have been given the task of organising a plat on the topic 'Gender Equality.' Write a proposal in not more than 150 words, stating the step you would take to organise this play.				
Que	estion 3				
Ans	wer sections (i), (ii) and (iii).				
(i) Com	In each of the following items, sentence I is complete, while sentence II is not. [5] In each of the following items, sentence I is complete, while sentence II is not. [5]				
Exar (z)	mple: (I) The heavy showers of rain revived the plants. (II) The plants				
Ans	wer: (z) The plants were revived by the heavy showers of rain.				
(a)	(i) No sooner did he take off his coat than it began to snow.(ii) As soon as				
(b)	(i) Sam is shorter than all other boys in the class.(ii) No other				
(c)	(i) Amber amazed everyone with her excellent performance in hockey.(ii) Amber's				
(d)	(i) The entire country's honour is at stake.(ii) What				
(e)	(i) My ailing grandmother requested me to visit her in Mumbai.(ii) My ailing grandmother said,				
(ii)	Fill in each blank with a suitable word. (Do not write the sentence). [5				
(a)	He sent his application for the post of lecturer.				
(b)	The Principal sent the circulars to the teachers.				
(c)	Dirt often bringsdisease.				



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(d)	The couple has to bring	three children.		
(e)	Place one pastry	for me to eat later.		
(f)	One extra guard was placed	the victim's house.		
(g)	Listen for the bell of the ice-cream vendor.			
(h)	Rita refused to listen anyone complain against her daughter.			
(i)	The musicians have just enough time for a run before the concert.			
(j)	As an adult I cannot run my parents for help.			
(iii)	<u> </u>	ge given below with the appropriate for the the passage but write the verbs in t		
	He was a mongoose, ra	ather like a cat in his fur and his tail,	but quite like a weasel in his	
	head and his habits. He could	l fluff up his tail till it looked like a b	ottlebrush, and his war cry, as	
	he(1) (scuttle) through the long grass, was, 'Rikki-tikki-tikki-tikki-tikki.'			
	One day a summer floo	od (2) (wash) him out	of the burrow where he lived	
	with his father and mother,	and (3) (carry) him k	xicking and(4)	
	(cluck) down a roadside dite	ch. He (5) (find) a wis	p of grass floating there, and	
	clung to it till he lost his sens	es. When he(6) (revive)	, he(7) (lie) in the	
	middle of a garden path, very	y wet and still. Teddy, a young boy o	of around eleven, saw him and	
	said, "Here's a dead mongoo	se."		
	"No," said his mother,	"let's (8) (take) him in a	and dry him. Perhaps he isn't	
	really dead.			
	Teddy's father, a big m	nan, picked him up between his finge	er and thumb, and said he was	
	not dead. They	(9) (wrap) him in cotton wool, and w	armed him, and he opened his	
	eyes and sneezed.			
	"Now," said Teddy's fa	nther, "don't (10) (fri	ighten) him. We will see what	
	he'll do."			



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Question 4

Read the passage given below and answer the questions (a), (b) and (c) that follow:

One afternoon I was sitting outside the Café de la Paix, watching the splendour and shabbiness of Parisian life, and wondering over my vermouth at the strange panorama of pride and poverty that was passing before me, when I heard someone call my name. I turned round, and saw Lord Murchison. We had not met since we had been at college together, nearly ten years before, so I was delighted to come across him again, and we shook hands warmly. At Oxford we had been great friends. I had liked him immensely, he was so handsome, so high-spirited, and so honourable. We used to say of him that he would be the best of fellows, if he did not always speak the truth, but I think we really admired him all the more for his frankness. I found him a good deal changed. He looked anxious and puzzled, and seemed to be in doubt about something. I felt it could not be modern scepticism, for Murchison was the stoutest of Tories, and believed in the Pentateuch as firmly as he believed in the House of Peers; so I concluded that it was a woman, and asked him if he was married yet.

- 'I don't understand women well enough,' he answered.
- 'My dear Gerald,' I said, 'women are meant to be loved, not to be understood.'
- 'I cannot love where I cannot trust,' he replied.
- 'I believe you have a mystery in your life, Gerald,' I exclaimed; 'tell me about it.'
- 'Let us go for a drive,' he answered, 'it is too crowded here. No, not a yellow carriage, any other colour
- there, that dark green one will do'; and in a few moments we were trotting down the boulevard in the direction of the Madeleine.
- 'Where shall we go to?' I said.
- 'Oh, anywhere you like!' he answered 'to the restaurant in the Bois; we will dine there, and you shall tell me all about yourself.'
- 'I want to hear about you first,' I said. 'Tell me your mystery.'



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He took from his pocket a little silver-clasped Morocco case, and handed it to me. I opened it. Inside there was the photograph of a woman. She was tall and slight, and strangely picturesque with her large vague eyes and loosened hair. She looked like a clairvoyant, and was wrapped in rich furs.

'What do you think of that face?' he said; 'is it truthful?'

I examined it carefully. It seemed to me the face of someone who had a secret, but whether that secret was good or evil I could not say. Its beauty was a beauty moulded out of many mysteries - the beauty, in fact, which is psychological, not plastic - and the faint smile that just played across the lips was far too subtle to be really sweet.

'Well,' he cried impatiently, 'what do you say?'

'She is the Gioconda in sables,' I answered. 'Let me know all about her.'

'Not now,' he said; 'after dinner,' and began to talk of other things.

Adapted from: *The Sphinx Without a Secret*By Oscar Wilde

- (i) (a) Given below are three words and phrases. Find the words which have a similar meaning in the passage: [3]
 - (1) doubt as to the truth of something
 - (2) proceeding at a pace faster than a walk
 - (3) a person who can perceive events in the future
- (b) For each of the words given below, choose the correct sentence that uses the same word unchanged in spelling, but with a different meaning from that which it carries in the passage:
- (1) passing
 - (A) With the passing of the years, Mr. John had become a little eccentric.
 - (B) He was merely making a passing reference to the original text.



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